Performance Criteria Modifications
Performance criteria represents assessment modifications for HOW IS THE STUDENT ASSESSED/HOW WILL YOU KNOW.

The following, *in italics,* are offered as possible performance criteria modification language options. (not an exhaustive list)
NOTE: In some cases, it may be necessary to identify whether these performance criteria modifications are necessary for specific subject areas such as ELA, Math, History, Science.

☐ *Oral Assessment of content knowledge*

☐ *Quizzes/tests modified to take advantage of student strengths and minimize student's disabilities* (i.e. emphasizing verbal strengths over reading challenges)

☐ *Assessment of student knowledge/skills based on identified curriculum modifications* (Modification of Standards-Based Grading System) (**Note: Always use this whenever content has been modified)**

☐ *Quizzes/tests taken in special education classroom or other specialized location, or with specialized personnel* (In some cases this might be viewed as methodology modification, or a setting accommodation)

☐ *Demonstration of knowledge alternatively: _____*

☐ *Assessments based on student work samples*

☐ *Assessments based on student-created projects*

☐ *Portfolio assessment of the breadth of student work*

☐ *Individually tailored rubric or checklist*

☐ *Task Analysis*

☐ *Behavior Checklist or Behavioral Assessment*

☐ *Alternative assessments in place of oral reports (i.e. displays, projects, etc.)*

☐ *Assessments given across multiple short segments*

☐ *Allow outline rather than writing an essay or long writing task*

☐ *Assessment questions reworded for simplified language*

☐ *Pass/No Pass grading option*

☐ *Weighted grading system* (identify the elements of the system for example projects/products, quizzes, homework, etc., and the percentage weight to each of the elements)